

St. Paul's School of Nursing, Staten Island, NY

Student's Right-to-Know Disclosure Completion Rates

The Student Right-to-Know Act requires an institution that participates in any student financial assistance program under Title IV of the Higher Education Act of 1965 (as amended) to disclose information about their graduation rates to current and prospective students.

The National Center for Education Statistics, through the Integrated Post-Secondary Education Data System (IPEDS), developed the graduation rate component to help institutions satisfy the requirements of the Student Right-to-Know legislation. This graduation rate component includes the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all the requirements of their program of study. The required cohort has been defined through IPEDS. The 2015 cohort is required to be disclosed for the 2019-2020 federal student aid award year.

The **2015 Cohort Completion Rate** for first-time students in full-time programs at St. Paul's School of Nursing – Staten Island is **49%**. This rate is based on the 92 students who started their program between September 1, 2015 and August 31, 2016. Of the 92 students who started their program, 45 students completed their program of study within 150% of normal completion time. Please refer to the institution's catalog for the normal completion time of each program. The above data excludes 3 students whose last date of attendance was 30 days or less after the first class day of their program that is greater than one academic year, or students whose last day of attendance was 15 days or less after the first class day of their program that is less than one academic year.

Also, see the attached chart for disaggregated rates in accordance with the Higher Education Opportunity Act of 2008.

NOTES:

- 1) The completion rate displayed above is based on first-time full-time students. As a result, these rates may not be representative of the entire student population.
- 2) A first-time student is defined as a student who has not previously attended a post-secondary institution. Students who did not identify their first-time status were assumed first-time students per guidance provided by IPEDS. As a result, it is possible the data above may also include non-first time students.
- 3) Full-time programs were determined using the full-time definition as defined by the Financial Aid Office.
- 4) We have elected not to report transfer-out rates because our school's mission does not include providing substantial preparation for students to enroll in another eligible institution without completing or graduating from our programs.
- 5) The required disclosure date for Completion Rates: The 2015 cohort is required to be disclosed by 7/1/19.
- 6) Additional information on completion rates is available from the Admission's Office.

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Disaggregated Graduation Rates

Category	Total Enrolled in Cohort	Completion within 150% Time Frame	Completion % for Certificate/Degree Seeking Students
Gender			
Female	80	41	51.3%
Male	12	4	33.3%
Gender Not Specified	0	0	0.0%
Ethnicity/Race			
American Indian or Alaska Native	0	0	0.0%
Asian	0	0	0.0%
Black or African American	23	11	47.8%
Hispanic/Latino	8	4	50.0%
Native Hawaiian or Other Pacific Islander	0	0	0.0%
Nonresident Alien	0	0	0.0%
Not Specified	18	6	33.3%
Two or More Races	1	1	100.0%
White	42	23	54.8%
Pell Grant/Subsidized Loan Recipient			
Recipients Pell Grant	76	40	52.6%
Recipients of Subsidized Stafford Loan who did not receive a Pell Grant	12	4	33.3%
Students who did not receive Pell Grants or Subsidized Stafford Loans	4	1	25.0%
GRAND TOTAL OF COHORT	92	45	48.9%

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